

# Kennedy Elementary School

## Annual Education Results Report/Three Year Education Plan 2010-2011



A proud member of Peace River School Division



### **Accountability Statement**

Peace River School Division subscribes to a combined Annual Education Results Report (AERR) and Three Year Education Plan (3YEP).

This report is a summary of Kennedy Elementary School's achievements for the 2009-2010 school year based on the 2010– 2013 Three Year Education Plan. It serves as a tool to continue monitoring improvement in the school and provides accountability to stakeholders.

### **Foundation Statements**

- **Vision:** “**K.E.S.**” (revised September 2010)  
Knowledge, Excellence, Success:  
We learn, succeed and grow together
  
- **Mission:** (revised September 2010)  
Kennedy Elementary School is committed to ensuring all learners will achieve their full potential through effective differential learning strategies, interventions and assessments
  
- **Beliefs:** (revised September 2010)
  - **Staff, parents, students and community** need to work together through effective communication to create a safe, caring learning environment.
  - Learning situations, within the context of the curriculum and real-life situations, must be established to support the variety of ways in which students learn.
  - Students will be led and supported in a manner to enhance learning.
  - Students will be provided learning opportunities that promote positive student leadership and responsible citizenship.
  
- **Values:** (revised September 2010)

#### **Successful**

- Critical and creative thinking to solve problems
- Effective communication
- Development of lifelong skills

#### **Trustworthy**

- Commitment to integrity and moral values
- Ability to work independently and as part of a team

#### **Accountable**

- Conscious choice makers
- Taking ownership for actions

#### **Respectful**

- Supportive and caring attitude towards self, others and environment

**Safe**

- Responsible citizens
- Engagement of students to create excitement and enjoyment in learning



## School Profile

### **Enrollment Profile:**

Enrollment Year	Number of Students K-6
2002-2003	309
2003-2004	279
2004-2005	232
2005-2006	242
2006-2007	241
2007-2008	224
2008-2009	220
2009-2010	220
2010-2011	220

### **Community Profile:**

Grimshaw is a bedroom community to Peace River with a transient population. The transient nature is illustrated by an 8.5% decrease in population between the 1996 and 2001 census, but during the same time period, 37% of the population were new residents to the town. The 2006 census has shown a population increase since 2001 of 4.2%.

There are three schools in Grimshaw: Kennedy Elementary, Grimshaw Jr./Sr. High (for which Kennedy is the primary feeder school), and Holy Family (HFCD #37). The housing market fluctuates but appears to be on the rise, as people seek a lower tax bracket to Peace River.

### **Student Profile:**

Kennedy offers programmes to K through 6 students. The majority of students are from the town or immediate surrounding area but Kennedy also serves students from the communities of Duncan First Nations, Brownvale, Berwyn, and Dixonville. Approximately 40% of the students are bussed to the school. Of our student population, 16% is FNMI. We are seeing an emerging trend with regards to ESL students (currently 2% of our student population).

### **Programme Profile:**

Kennedy offers a regular curricular programme for grades K-6. This includes 7 single grade classes for grades 1-6 and 2 split grade classes for 3/4 and 5/6. ECS is taught through 4 programmes: morning half days, afternoon half days, Monday/Wednesday, Tuesday/Thursday with alternating Fridays. The K-6 programmes are supported by 0.3 FTE Special Education Key Contact, 1.0 FTE administration, 2.4 FTE special education EAs, 0.875 school based programme support, 0.9 library support, 0.55 FTE school based technical support, and 1.25 FTE office support.

Kennedy accesses services available through the P.R.S.D. student services such as testing for 1-6 and E.C.S. services. The grade 1-6 population also accesses CASE and SHIP programming services. Kennedy attempts to offer a variety of co- and extra- curricular activities to enhance student learning. These include fine arts presentations such as Alberta Opera, citizenship presentations such as Remembrance Day services, academic activities such as the science fair, sports activities such as skating, swimming, track and field, lunch hour intramurals, grade 5-6

computer club, homework club, and options days.

The FSL programme provides French to grades 4-6.

Class size survey link

<http://www.prsd.ab.ca/docushare/dsweb/Get/Document-3877/Class%20Size%20Reports%202009.pdf>

**October 2010 Accountability Pillar Overall Summary**

Goal	Measure Category	Measure Category Evaluation	Measure	Kennedy Elementary School			Alberta			Measure Evaluation		
				Current Result	Prev Year Result	Prev 3 yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Goal 1: High-quality learning opportunities	Safe and Caring Schools	Issue	Safe and Caring	78.5	80.2	76.0	87.6	86.9	85.4	Low	Maintained	Issue
	Student Learning Opportunities	n/a	Program of Studies	80.6	58.0	61.2	80.5	80.3	79.4	High	Maintained	Good
			Education Quality	88.5	87.8	84.7	89.2	89.3	88.4	High	Maintained	Good
			Drop Out Rate	n/a	n/a	n/a	4.3	4.8	4.8	n/a	n/a	n/a
			High School Completion Rate (3 yr)	n/a	n/a	n/a	71.5	70.8	70.9	n/a	n/a	n/a
Goal 2: Excellence in student learning outcomes	Student Learning Achievement (Grades K-9)	Concern	PAT: Acceptable	72.2	72.6	71.8	79.1	78.3	77.2	Low	Maintained	Issue
			PAT: Excellence	7.4	8.8	7.0	19.4	18.3	18.2	Very Low	Maintained	Concern
	Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	83.4	84.3	84.3	n/a	n/a	n/a
			Diploma: Excellence	n/a	n/a	n/a	19.0	18.5	19.2	n/a	n/a	n/a
			Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	53.5	53.3	53.6	n/a	n/a	n/a
			Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	56.9	57.3	56.7	n/a	n/a	n/a
	Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.8	59.2	58.7	n/a	n/a	n/a
			Work Preparation	88.9	61.7	53.0	79.9	79.6	78.9	Very High	Improved	Excellent
Citizenship			70.5	73.0	66.4	81.4	80.3	78.3	Low	Maintained	Issue	
Goal 4: Highly responsive and responsible education system	Parental Involvement	Excellent	Parental Involvement	97.8	84.6	65.3	80.0	80.1	78.6	Very High	Improved	Excellent
	Continuous Improvement	Acceptable	School Improvement	72.8	84.4	75.6	79.9	79.4	77.6	Intermediate	Maintained	Acceptable

Notes:

1. PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9).
2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
3. The subsequent pages include evaluations for each performance measure. If jurisdictions desire not to present this information for each performance measure in the subsequent pages, please include a reference to this overall summary page for each performance measure.
4. Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).

**Measure Evaluation Reference**

**Achievement Evaluation**

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
High School Completion Rate (3 yr)	0.00 - 57.03	57.03 - 62.36	62.36 - 73.88	73.88 - 81.79	81.79 - 100.00
PAT: Acceptable	0.00 - 65.53	65.53 - 78.44	78.44 - 85.13	85.13 - 89.49	89.49 - 100.00
PAT: Excellence	0.00 - 9.19	9.19 - 11.96	11.96 - 17.99	17.99 - 22.45	22.45 - 100.00
Diploma: Acceptable	0.00 - 74.42	74.42 - 83.58	83.58 - 88.03	88.03 - 92.35	92.35 - 100.00
Diploma: Excellence	0.00 - 10.31	10.31 - 15.67	15.67 - 20.27	20.27 - 23.77	23.77 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 31.10	31.10 - 44.11	44.11 - 55.78	55.78 - 65.99	65.99 - 100.00
Rutherford Scholarship Eligibility Rate (Revised)	0.00 - 43.18	43.18 - 49.83	49.83 - 59.41	59.41 - 70.55	70.55 - 100.00
Transition Rate (6 yr)	0.00 - 39.80	39.80 - 46.94	46.94 - 56.15	56.15 - 68.34	68.34 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00

**Notes:**

- 1) For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than the lower value to 100%.
- 2) Drop Out Rate measure: As "Drop-out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

**Improvement Table**

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

**Overall Evaluation Table**

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

**Category Evaluation**

The category evaluation is an average of the Overall Evaluation of the measures that make up the category. For the purpose of the calculation, consider an Overall Evaluation of Excellent to be 2, Good to be 1, Acceptable to be 0, Issue to be -1, and Concern to be -2. The simple average (mean) of these values rounded to the nearest integer produces the Category Evaluation value. This is converted back to a colour using the same scale above (e.g. 2=Excellent, 1=Good, 0=Intermediate, -1=Issue, -2=Concern).

## Goal One: High Quality Learning Opportunities

Outcome: Schools environments are safe and caring.

Performance Measure	Results (in percentages)					Target <sup>1</sup>	Evaluation			Targets <sup>2</sup>		
	2006	2007	2008	2009	2010	2010	Achievement	Improvement	Overall	2011	2012	2013
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	69.9	57.8	90.2	80.2	78.5	87.0	Low	Maintained	Issue	80	82	84

### Comment on Results

Olweus, Dare to Care, and EBS programs were implemented/ maintained in the 2009/2010 year with the desire of improving on previous scores. The decline we experienced may have been due to lack of communication with all stakeholders.

### Continued Strategies

The EBS, Olweus programs will be continued in 2010/2011.

Social Studies programs will reinforce and support the Health program (character building, citizenship).

### New Strategies

Administration and counseling staff will deliver programs on school safety, friendship, bullying and citizenship through large group and small group instruction (PLC coverage and health classes).

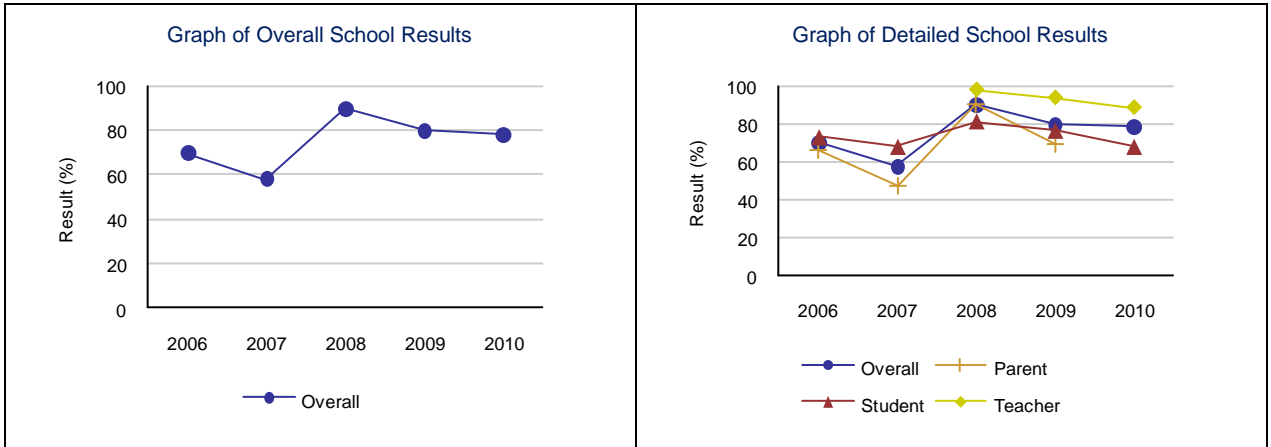
We will communicate student involvement in these programs through the newsletter and website.

Supervision over recess and lunch periods has changed. Safety vests will be worn by supervisors to provide highly visible support on the playground. Two-way radios will be utilized to improve communication among staff supervisors.

Staff re-visited EBS procedures, discipline rubric, and bullying rubric and made changes where necessary at the September site-based PD day, in preparation for the school year.



Measure Details															
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.															
	School					Authority					Province				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Overall	69.9	57.8	90.2	80.2	78.5	78.9	78.9	81.8	83.2	85.3	84.4	84.2	85.1	86.9	87.6
Teacher	*	n/a	98.2	94.0	88.9	86.7	89.1	90.8	93.6	94.8	92.8	92.6	93.1	93.8	94.4
Parent	66.7	47.5	90.9	70.0	*	75.5	74.2	78.7	76.8	80.5	82.1	81.7	83.2	85.3	86.1
Student	73.1	68.1	81.4	76.5	68.1	74.6	73.2	75.8	79.2	80.5	78.4	78.5	79.1	81.7	82.2



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).



*Outcome: The education system meets the needs of all K–12 students and supports our society and the economy.*

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2006	2007	2008	2009	2010	2010	Achievement	Improvement	Overall	2011	2012	2013
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	63.0	60.9	64.6	58.0	80.6	85.0	High	Maintained	Good	85.0	87	90
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	79.1	72.3	94.1	87.8	88.5	90.0	High	Maintained	Good	90	90	93

**Comment on Results**

In 2009/2010, parent information nights (gr. 4-6) were introduced to display new teaching methods in the core subjects. As well, we implemented a gr. 1-6 music program. We communicated our programs through class and school newsletters and the school website. At School Council meetings, we provided information and demonstrations of innovations in the classroom.

**Continued Strategies**

An in-class music program for grades 1 to 6.

Continuation of the intramural program, options program, noon-time technology club, and after school art club. Students can help to organize school events like dances.

Professional development in mathematics: problem solving strategies and the use of manipulatives.

EBS and Olweus programs

Enrichment programming to supplement core subjects through field trips, guest speakers, special programs.

Continuation of science fair, grade 6 digital photography club, and paper model fair.

Site-based speech and literacy help offered for K-3 students.

**New Strategies**

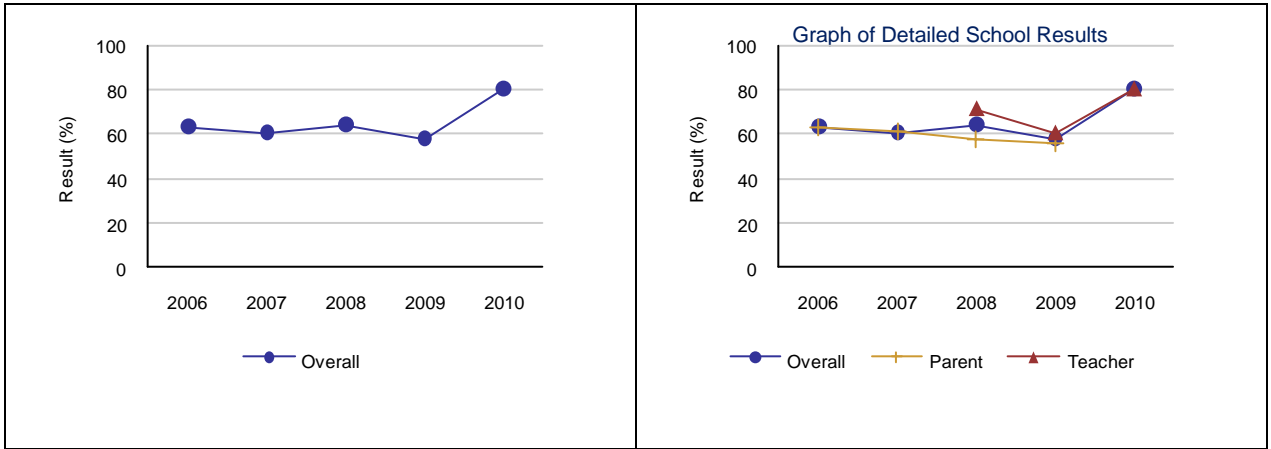
An opportunity for music lessons within the regular timetable will be offered.

The music resources (simple instruments like tambourines, drums, chimes, horns, cymbals, xylophones, hand bells, recorders, etc.) catalogued for our music program. Sign out sheet provided or done through the library.

Development of an education night for parents and students (K-6) to come in and explore what students have learned.

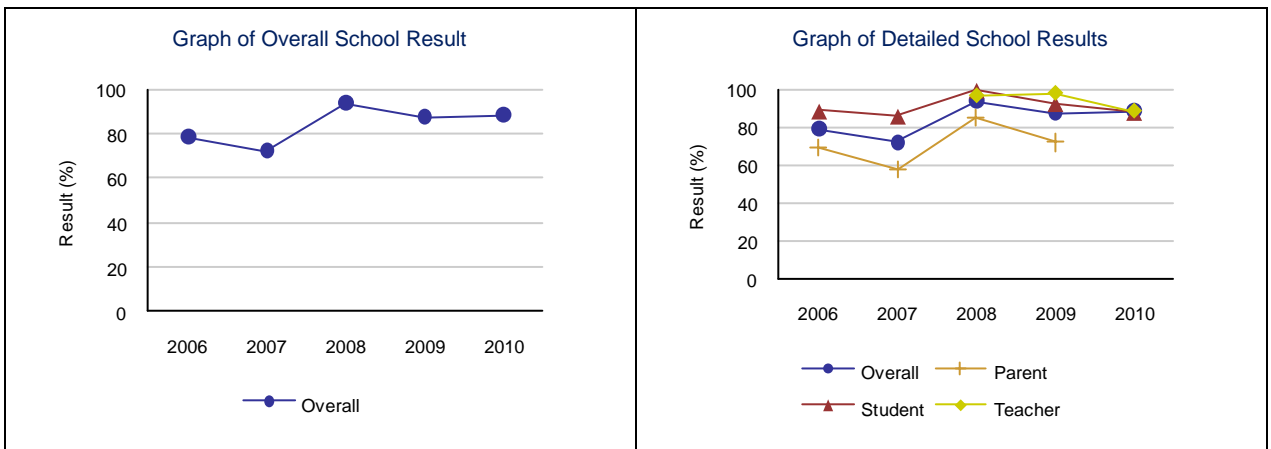


Measure Details															
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.															
	School					Authority					Province				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Overall	63.0	60.9	64.6	58.0	80.6	66.8	67.4	68.2	72.0	71.5	78.1	78.5	79.4	80.3	80.5
Teacher	*	n/a	71.6	60.5	80.6	74.1	77.1	78.6	79.8	82.9	85.2	85.7	86.4	86.8	87.7
Parent	63.0	60.9	57.6	55.6	*	64.8	64.6	65.5	71.6	67.2	76.6	76.9	77.6	78.7	78.0
Student	n/a	n/a	n/a	n/a	n/a	61.4	60.5	60.4	64.5	64.5	72.6	72.9	74.1	75.3	75.9



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

Measure Details															
Percentage of teachers, parents and students satisfied with the overall quality of basic education.															
	School					Authority					Province				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Overall	79.1	72.3	94.1	87.8	88.5	83.9	80.4	82.4	86.0	85.8	87.7	87.6	88.2	89.3	89.2
Teacher	*	n/a	97.0	98.3	88.9	90.1	90.8	92.2	95.3	96.3	94.8	94.7	94.9	95.3	95.6
Parent	69.4	58.3	85.2	72.3	*	76.3	69.7	72.6	76.6	75.2	81.6	81.8	83.0	84.4	83.9
Student	88.9	86.2	100.0	92.9	88.2	85.1	80.8	82.4	86.1	86.0	86.6	86.4	86.6	88.3	88.2



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).



## Goal Two: Excellence in Student Learning Outcomes

*Outcome: Students demonstrate high standards in learner outcomes.*

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2006	2007	2008	2009	2010	2010	Achievement	Improvement	Overall	2011	2012	2013
Overall percentage of students in Grades 3, 6 and 9 who achieved the acceptable standard on provincial achievement tests.	79.0	64.0	78.9	72.6	72.2	80.0	Low	Maintained	Issue	75	77	80
Overall percentage of students in Grades 3, 6 and 9 who achieved the standard of excellence on provincial achievement tests.	8.6	4.4	7.8	8.8	7.4	10.0	Very Low	Maintained	Concern	10	12	15
Overall percentage of students who achieved the acceptable standard on diploma examinations.							n/a	n/a	n/a			
Overall percentage of students who achieved the standard of excellence on diploma examinations.							n/a	n/a	n/a			

### Comment on Results

New curriculum posed challenges to staff for implementation. In addition, student weakness in reading comprehension skills may have affected results in science, social studies and math, as well as language arts.

### Continued Strategies

The staff will engage in a regular and systematic analysis of results achieved to identify areas of strength and those needing improvement. This will be met through grade-level PLCs and whole school PD.

Review of PAT and grade assessment scores as they become available. We will endeavor to solicit the assistance of the school division staff in the data analysis.

Areas of strength and areas for improvement will be identified.

The Learning Team will develop an action plan to be reviewed by the staff to deal with areas for improvement.

Grade level PLCs will meet to create curricular alignment, assemble resource banks, common assessment, and unit plans.

Writing will continue to be a secondary focus for staff.

Focus on early learning opportunities for FNMI students.

Continue to utilize FNMI liaison worker to ensure that student and parental needs are met and have access to additional supports.

Assist FNMI students with their transition between grade levels, between schools and communities, from elementary school to jr/sr high school.

### New Strategies

Staff will share expertise in pedagogy or other areas (in-house presentations at site-based PD days). Invitations will be extended to other divisional staff.

Alignment of the math curriculum both horizontally and vertically to identify and improve numeracy skills, specifically in the area of problem solving.

Identify and improve language arts skills, specifically in the area of reading comprehension across core subjects.

Implementation with school team support of new divisional report card.

Vocabulary testing and supplemental help for students who are identified as FNMI

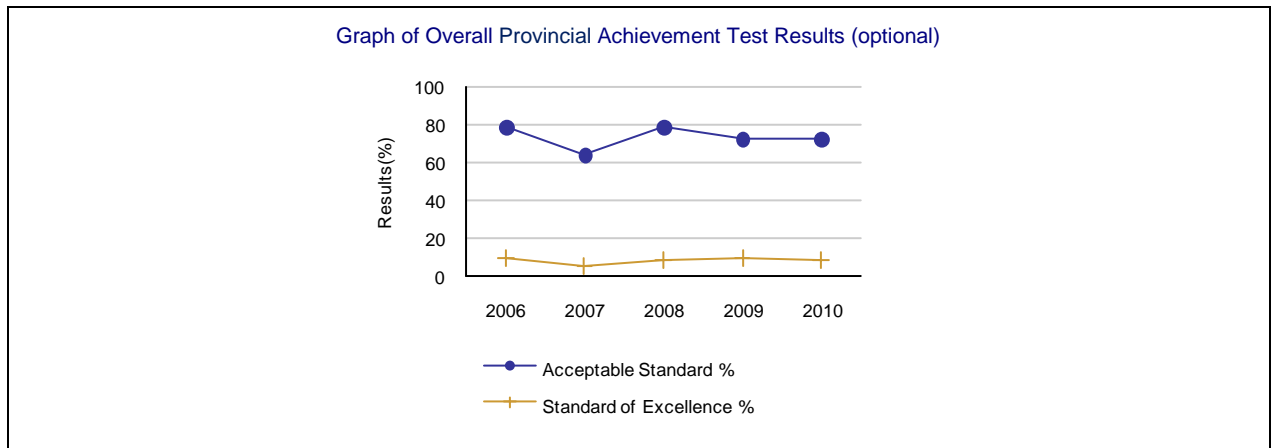
Enhance teacher capacity with the knowledge, skills, and attributes necessary to improve FNMI student success.

Inclusion and promotion of cultural identities on a classroom (through new social studies curriculum), a school wide and, where possible, a community level.

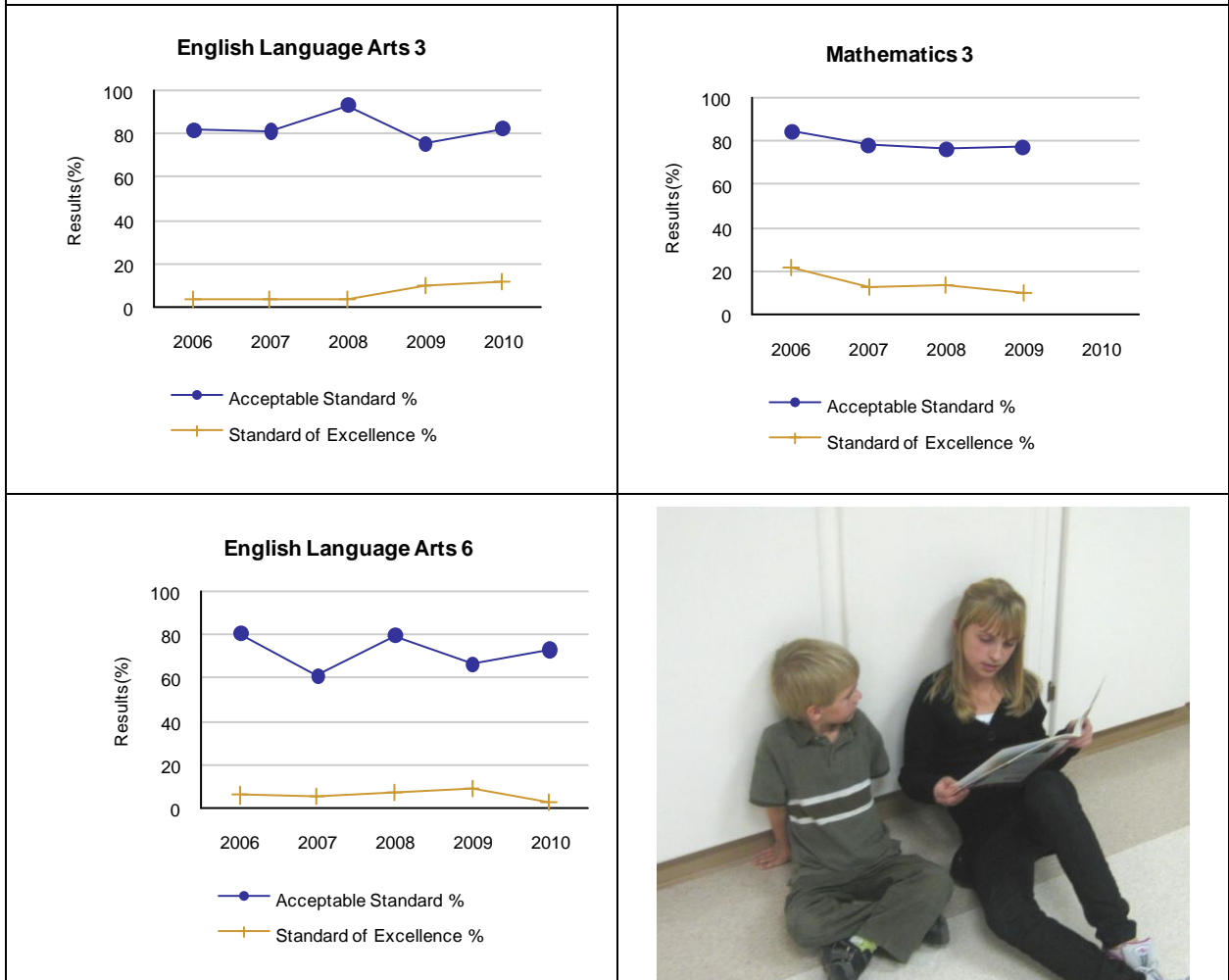
Measure Details													
PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2006		2007		2008		2009		2010		2010/11	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 3	School	81.8	3.0	81.3	3.1	93.3	3.3	75.6	9.8	82.4	11.8	85	12.0
	Authority	86.0	9.8	76.5	10.9	79.7	9.3	88.5	10.3	81.3	12.4		
	Province	81.3	14.1	80.3	17.7	80.1	16.1	81.3	18.2	81.6	19.5		
Mathematics 3	School	84.8	21.2	78.1	12.5	76.7	13.3	78.0	9.8	n/a	n/a	80	10
	Authority	84.7	19.6	82.7	21.2	81.1	18.5	82.1	18.8	80.6	21.8		
	Province	82.0	26.9	79.9	23.5	78.7	23.9	79.7	26.8	76.4	24.8		
English Language Arts 6	School	80.6	5.6	61.0	4.9	80.0	6.7	66.7	8.3	73.0	2.7	75.0	5.0
	Authority	76.6	9.2	76.8	13.6	83.5	12.6	75.7	9.7	76.4	9.9		
	Province	79.0	15.9	80.3	19.8	81.1	21.0	81.8	18.9	83.3	18.9		
Mathematics 6	School	63.9	2.8	48.8	2.4	70.0	13.3	80.6	0.0	n/a	n/a	81.0	10.0
	Authority	68.6	8.0	66.2	9.2	75.7	9.1	66.8	4.0	65.7	8.4		
	Province	75.2	15.6	74.0	14.5	74.6	15.9	76.6	16.8	74.3	16.5		
Science 6	School	75.0	16.7	53.7	4.9	63.3	13.3	75.0	8.3	62.2	8.1	75.0	10.0
	Authority	76.6	16.1	68.4	17.1	76.3	14.9	69.9	13.0	66.1	15.9		
	Province	78.1	27.7	75.2	26.6	74.8	24.1	76.5	24.8	76.8	26.4		
Social Studies 6	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	35.1	2.7	75.0	10.0
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51.5	6.9		
	Province	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	71.0	16.4		

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).

\*\* "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.



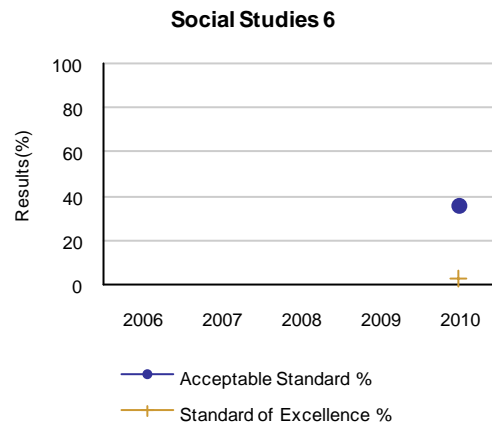
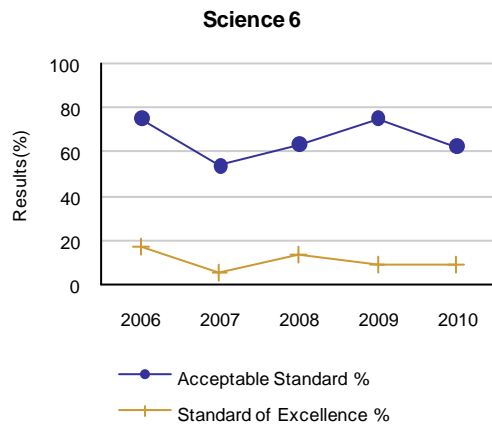
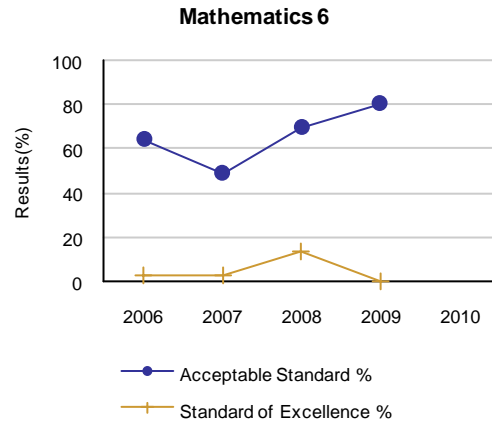
Graph of Provincial Achievement Test Results by Course



Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).



Graph of Provincial Achievement Test Results by Course



Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

		Kennedy Elementary School							Alberta			
		Achievement	Improvement	Overall	2010		Prev 3 Yr Avg		2010		Prev 3 Yr Avg	
Course	Measure				N	%	N	%	N	%	N	%
English Language Arts 3	Acceptable Standard	Intermediate	Maintained	Acceptable	34	82.4	34	83.4	42,061	81.6	42,181	80.6
	Standard of Excellence	Intermediate	Maintained	Acceptable	34	11.8	34	5.4	42,061	19.5	42,181	17.3
English Language Arts 6	Acceptable Standard	Low	Maintained	Issue	37	73.0	36	69.2	43,599	83.3	44,064	81.1
	Standard of Excellence	Very Low	Maintained	Concern	37	2.7	36	6.6	43,599	18.9	44,064	19.9
French Language Arts 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,487	88.3	2,252	89.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,487	15.9	2,252	13.7
Français 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	436	91.3	436	93.3
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	436	18.3	436	17.9
Science 6	Acceptable Standard	Low	Maintained	Issue	37	62.2	36	64.0	43,509	76.8	43,945	75.5
	Standard of Excellence	Very Low	Maintained	Concern	37	8.1	36	8.8	43,509	26.4	43,945	25.2

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).

Evaluations for Mathematics (Grades 3, 6, 9) and Social Studies (Grades 6, 9) are not calculated due to the changes in the tests.

**Measure Evaluation Reference - Achievement Evaluation**

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th, and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Language Arts 3	Acceptable Standard	0.00 - 72.53	72.53 - 80.49	80.49 - 89.12	89.12 - 93.04	93.04 - 100.00
	Standard of Excellence	0.00 - 6.06	6.06 - 11.35	11.35 - 16.93	16.93 - 20.27	20.27 - 100.00
English Language Arts 6	Acceptable Standard	0.00 - 67.95	67.95 - 78.40	78.40 - 86.09	86.09 - 91.37	91.37 - 100.00
	Standard of Excellence	0.00 - 6.83	6.83 - 11.65	11.65 - 17.36	17.36 - 22.46	22.46 - 100.00
French Language Arts 6	Acceptable Standard	0.00 - 41.69	41.69 - 73.54	73.54 - 92.32	92.32 - 97.93	97.93 - 100.00
	Standard of Excellence	0.00 - 2.72	2.72 - 8.13	8.13 - 15.29	15.29 - 23.86	23.86 - 100.00
Science 6	Acceptable Standard	0.00 - 60.36	60.36 - 78.51	78.51 - 86.46	86.46 - 90.64	90.64 - 100.00
	Standard of Excellence	0.00 - 11.74	11.74 - 17.42	17.42 - 25.34	25.34 - 34.31	34.31 - 100.00
English Language Arts 9	Acceptable Standard	0.00 - 63.55	63.55 - 75.66	75.66 - 83.70	83.70 - 90.27	90.27 - 100.00
	Standard of Excellence	0.00 - 5.96	5.96 - 9.43	9.43 - 14.72	14.72 - 20.46	20.46 - 100.00
French Language Arts 9	Acceptable Standard	0.00 - 67.59	67.59 - 81.33	81.33 - 92.06	92.06 - 97.26	97.26 - 100.00
	Standard of Excellence	0.00 - 1.67	1.67 - 6.81	6.81 - 17.11	17.11 - 28.68	28.68 - 100.00
Science 9	Acceptable Standard	0.00 - 50.57	50.57 - 60.14	60.14 - 72.50	72.50 - 76.89	76.89 - 100.00
	Standard of Excellence	0.00 - 3.39	3.39 - 6.71	6.71 - 11.81	11.81 - 15.85	15.85 - 100.00

**Notes:**

The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than the lower value to 100%.

Too few jurisdictions offer Français (Grades 6, 9) for an Achievement Evaluation to be calculated. However, the results from Français (Grades 6, 9) are included in the aggregation of all PAT courses.

Evaluations for Mathematics (Grades 3, 6, 9) and Social Studies (Grades 6, 9) are not calculated due to the changes in the tests.

**Improvement Table**

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

**Overall Evaluation Table**

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Performance Measure		Results (in percentages)					Target
		2006	2007	2008	2009	2010	2010/11
Participation rates in provincial achievement tests (PATs) for Grades 3, 6 and 9.	School	97.0	100.0	96.7	100.0	97.1	100
	Authority	97.0	95.2	94.7	98.3	94.4	
	Province	90.6	90.1	89.8	90.6	91.1	
English Language Arts 3	School	97.0	96.9	96.7	97.6	n/a	100
	Authority	93.2	93.1	95.6	97.9	95.8	
	Province	90.8	90.5	90.5	91.2	88.3	
Mathematics 3	School	100.0	100.0	100.0	100.0	94.6	100
	Authority	96.9	96.9	98.3	98.4	96.1	
	Province	90.1	89.6	89.5	90.0	90.7	
English Language Arts 6	School	100.0	100.0	100.0	100.0	n/a	100
	Authority	94.3	97.8	98.3	98.8	97.6	
	Province	90.6	90.0	90.0	90.6	88.3	
Mathematics 6	School	100.0	100.0	100.0	100.0	94.6	100
	Authority	96.9	96.9	97.8	99.2	97.0	
	Province	90.0	89.1	89.0	89.6	90.5	
Science 6	School	n/a	n/a	n/a	n/a	97.3	100
	Authority	n/a	n/a	n/a	n/a	97.4	
	Province	n/a	n/a	n/a	n/a	90.3	
Social Studies 6	School						
	Authority						
	Province						

Outcome: Students are well prepared for employment.

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2006	2007	2008	2009	2010	2010	Achievement	Improvement	Overall	2011	2012	2013
Percentages of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	50.0	28.6	68.7	61.7	88.9	85.0	Very High	Improved	Excellent	90	90	92

**Comment on Results**

Implementation of EBS, Olweus and Dare-to-Care programs have supported the growth in results. Increased opportunities to have regular contact with the community has heightened student awareness of careers.

**Continued Strategies**

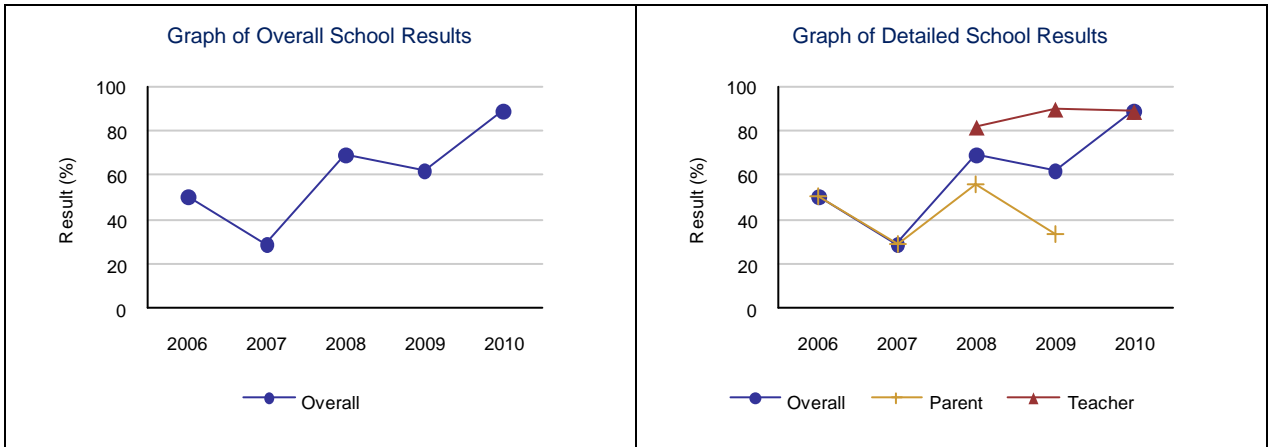
Maintain and strive to improve EBS and Olweus programs.

**New Strategies**

Implementation of Staff EBS star slips. These can be given by staff or students.

Highlight the citizenship components of health and social studies curriculums at all grade levels

Measure Details															
Percentages of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.															
	School					Authority					Province				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Overall	50.0	28.6	68.7	61.7	88.9	66.3	70.6	71.0	76.6	74.3	77.0	77.1	80.1	79.6	79.9
Teacher	*	n/a	81.8	90.0	88.9	82.7	87.1	88.2	89.0	90.3	89.4	89.2	89.3	88.9	90.0
Parent	50.0	28.6	55.6	33.3	*	50.0	54.1	53.7	64.2	58.2	64.6	65.1	70.9	70.2	69.8



Outcome: Students model the characteristics of active citizenship.

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2006	2007	2008	2009	2010	2010	Achievement	Improvement	Overall	2011	2012	2013
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	59.0	47.5	78.8	73.0	70.5	80.0	Low	Maintained	Issue	73	76	80

**Comment on Results**

Results have been maintained over the past three years. This result will improve through enhance communication with stakeholders.

**Continued Strategies**

Maintain and strive to improve EBS and Olweus programs.

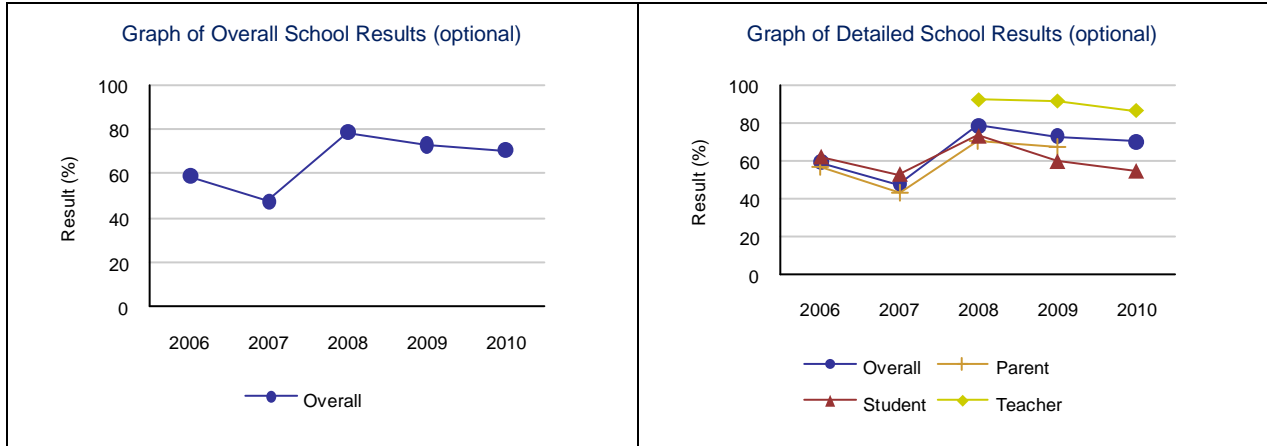
**New Strategies**

Implementation of Staff EBS star slips. These can be given by staff or students.

Highlight the citizenship components of health and social studies curriculums at all grade levels



Measure Details															
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.															
	School					Authority					Province				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Overall	59.0	47.5	78.8	73.0	70.5	66.2	67.6	69.6	73.2	76.9	76.8	76.6	77.9	80.3	81.4
Teacher	*	n/a	92.7	92.0	86.7	77.0	84.7	86.8	89.2	92.4	90.3	89.9	90.6	91.8	93.0
Parent	56.0	42.5	70.5	67.5	*	61.1	59.9	61.2	66.1	69.9	72.4	72.6	74.7	77.4	78.5
Student	62.0	52.6	73.2	59.5	54.3	60.4	58.3	60.9	64.4	68.4	67.5	67.1	68.5	71.8	72.7



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

## Goal Four: Highly Responsive and Responsible Jurisdiction

Outcome: *The jurisdiction demonstrates effective working relationships.*

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2006	2007	2008	2009	2010	2010	Achievement	Improvement	Overall	2011	2012	2013
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	68.5	45.0	66.4	84.6	97.8	85.0	Very High	Improved	Excellent	98	98	98

### Comment on Results

We wish to maintain these results over time.

### Continued Strategies

Responding to input from Parents through Parent Advisory Council on issues affecting students

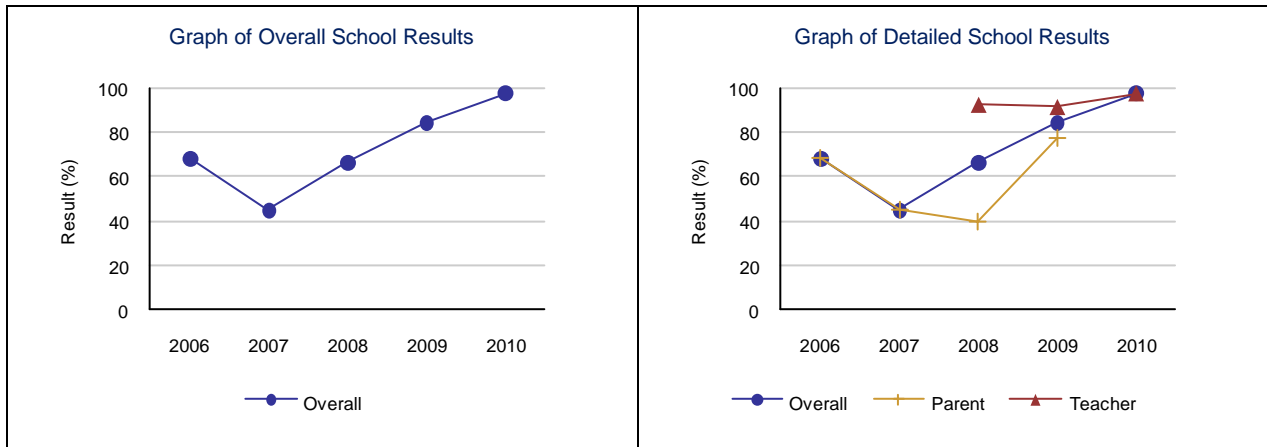
Increasing awareness of the school to parents through school and classroom newsletters and the school and district website.

Maintaining an active and involved Parent Advisory Council.

### New Strategies

Including parents in the delivery of the options program and extra-curricular days (track and field, winter carnival).

Measure Details															
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.															
	School					Authority					Province				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Overall	68.5	45.0	66.4	84.6	97.8	73.7	71.3	73.7	79.2	77.4	77.9	77.5	78.2	80.1	80.0
Teacher	*	n/a	92.7	91.7	97.8	79.6	83.2	84.2	86.5	87.9	87.6	87.1	87.5	88.0	88.6
Parent	68.5	45.0	40.0	77.5	*	67.7	59.3	63.2	71.9	66.8	68.1	67.9	69.0	72.2	71.3



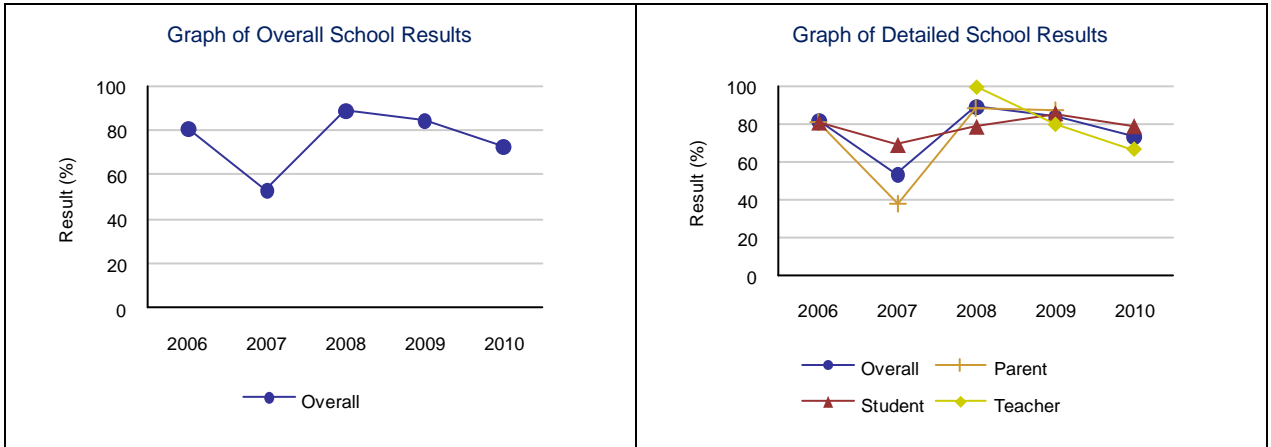
Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

*Outcome: The jurisdiction demonstrates leadership, innovation and continuous improvement.*

Performance Measure	Results (in percentages)					Target 2010	Evaluation			Targets		
	2006	2007	2008	2009	2010		Achievement	Improvement	Overall	2011	2012	2013
Percentages of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	81.3	53.2	89.2	84.4	72.8	85.0	Intermediate	Maintained	Acceptable	76	80	84

Comment on Results
Staff is undergoing a transition period.
Continued Strategies
AISI facilitator involvement.
Creation of IPDPs and successful completion of indicators of progress.
Increase usage of technology to facilitate 21st century learning.
Teachers will be supported through PLC work.
New Strategies
University level courses attended by staff members on leadership and coaching.
District workshops on Instructional Coaching.

Measure Details															
Percentages of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.															
	School					Authority					Province				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Overall	81.3	53.2	89.2	84.4	72.8	70.0	68.6	70.0	77.5	77.1	76.8	76.3	77.0	79.4	79.9
Teacher	*	n/a	100.0	80.0	66.7	67.0	73.8	71.8	83.3	83.8	75.5	74.5	75.6	78.2	80.8
Parent	81.8	37.5	88.9	87.5	*	67.6	62.8	64.6	71.2	68.8	75.4	75.1	75.9	78.1	77.0
Student	80.8	69.0	78.6	85.7	78.9	75.4	69.1	73.5	77.9	78.8	79.4	79.3	79.5	81.8	81.8



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).



## Budget Report

Peace River School Division No. 10  
2010-2011 Budget: Final

### SCHOOL: Kennedy Elementary

#### Revenue And Allocations To Budget Center

<b>AB ED: Base Funding</b>	2010-2011 Budget: Final	2010-2011 Budget: Preliminary
<b>Total AB ED: Base Funding</b>	<b>\$1,125,275</b>	<b>\$1,159,469</b>
<b>% of Revenue And Allocations To Budget Center</b>	<b>84%</b>	<b>86%</b>
<b>AB ED: Differential Cost Funding</b>	2010-2011 Budget: Final	2010-2011 Budget: Preliminary
<b>Total AB ED: Differential Cost Funding</b>	<b>\$161,805</b>	<b>\$171,723</b>
<b>% of Revenue And Allocations To Budget Center</b>	<b>12%</b>	<b>13%</b>
<b>AB ED: Other Support Funding</b>	2010-2011 Budget: Final	2010-2011 Budget: Preliminary
<b>Total AB ED: Other Support Funding</b>	<b>\$2,124</b>	<b>\$2,342</b>
<b>% of Revenue And Allocations To Budget Center</b>	<b>0%</b>	<b>0%</b>
<b>Federal Government</b>	2010-2011 Budget: Final	2010-2011 Budget: Preliminary
<b>Total Federal Government</b>	<b>\$297</b>	<b>\$542</b>
<b>% of Revenue And Allocations To Budget Center</b>	<b>0%</b>	<b>0%</b>
<b>Instruction Resource Fees</b>	2010-2011 Budget: Final	2010-2011 Budget: Preliminary
<b>Total Instruction Resource Fees</b>	<b>\$15,400</b>	<b>\$15,400</b>
<b>% of Revenue And Allocations To Budget Center</b>	<b>1%</b>	<b>1%</b>
<b>Investment Income</b>	2010-2011 Budget: Final	2010-2011 Budget: Preliminary
Investment Allocation: Instruction	\$5,319	\$5,697
Interest Rate Per Student	\$27.00	\$27.00
Total FTE Enrolment	197.00 FTE Students	211.00 FTE Students
<b>Total Investment Income</b>	<b>\$5,319</b>	<b>\$5,697</b>
<b>% of Revenue And Allocations To Budget Center</b>	<b>0%</b>	<b>0%</b>
<b>Transfers</b>	2010-2011 Budget: Final	2010-2011 Budget: Preliminary
<b>Total Transfers</b>	<b>\$22,842</b>	
<b>% of Revenue And Allocations To Budget Center</b>	<b>2%</b>	
<b>Reserve Transfers</b>	2010-2011 Budget: Final	2010-2011 Budget: Preliminary
<b>Total Reserve Transfers</b>	<b>\$0</b>	<b>(\$13,849)</b>
<b>% of Revenue And Allocations To Budget Center</b>		<b>-1%</b>
<b>Reserves Summary</b>	2010-2011 Budget: Final	2010-2011 Budget: Preliminary
<b>Total Reserves Summary</b>	<b>\$0</b>	<b>\$0</b>
<b>% of Revenue And Allocations To Budget Center</b>	<b>0%</b>	<b>0%</b>

<b>Total Revenue And Allocations To Budget Center</b>	<b>\$1,333,062</b>	<b>\$1,341,323</b>
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#### Expenditures

<b>Certificated</b>	2010-2011 Budget: Final	2010-2011 Budget: Preliminary
<b>Total Certificated</b>	<b>\$1,062,936</b>	<b>\$1,062,936</b>
<b>% of Expenditures</b>	<b>80%</b>	<b>79%</b>
<b>Uncertificated</b>	2010-2011 Budget: Final	2010-2011 Budget: Preliminary

**School: 1516 Kennedy Elementary School**

SCHOOL: Kennedy Elementary - Budget Report

2010-2011 Budget: Final

<b>Uncertificated</b>	<b>2010-2011 Budget: Final</b>	<b>2010-2011 Budget: Preliminary</b>
<b>Total Uncertificated</b>	<b>\$203,533</b>	<b>\$197,505</b>
<b>% of Expenditures</b>	<b>15%</b>	<b>15%</b>
<b>Other Staffing Costs</b>	<b>2010-2011 Budget: Final</b>	<b>2010-2011 Budget: Preliminary</b>
<b>Total Other Staffing Costs</b>	<b>\$4,831</b>	<b>\$4,331</b>
<b>% of Expenditures</b>	<b>0%</b>	<b>0%</b>
<b>Contracted Services</b>	<b>2010-2011 Budget: Final</b>	<b>2010-2011 Budget: Preliminary</b>
<b>Total Contracted Services</b>	<b>\$12,539</b>	<b>\$23,140</b>
<b>% of Expenditures</b>	<b>1%</b>	<b>2%</b>
<b>Supplies</b>	<b>2010-2011 Budget: Final</b>	<b>2010-2011 Budget: Preliminary</b>
<b>Total Supplies</b>	<b>\$49,224</b>	<b>\$53,412</b>
<b>% of Expenditures</b>	<b>4%</b>	<b>4%</b>
<b>Total Expenditures</b>	<b>\$1,333,062</b>	<b>\$1,341,323</b>

<b>Summary</b>		
	<b>2010-2011 Budget: Final</b>	<b>2010-2011 Budget: Preliminary</b>
Total Revenues and Allocations To Budget	\$1,333,062	\$1,341,323
Total Expenditures	\$1,333,062	\$1,341,323
<b>Variance</b>	<b>\$0</b>	<b>\$0</b>

The School Council was involved in this plan through initial review of the preliminary document in the Spring of 2010. In the fall of 2010, parent council was given the opportunity to discuss updates and advised of revisions to school growth plan. Presentation to School Council of final document scheduled for November 2010.

Students in Grades 5 and 6 contributed to the final draft through class discussion and the completion of a student group assignment in providing strategies to implement given goals. (SOW,GROW,HARVEST,PLOUGH assignment in Health class)

All staff was involved in this process through review and revision of previous plan, individuals were provided with the opportunity to review the draft and provide input through Titanpad process. Staff meeting was held on October 14, 2010 to develop the final plan. Report was presented to the staff at the Staff Site Based PD day on October 25, 2010.

